Tilisa Thibodeaux, Ed.D.

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EDUCATION AND QUALIFICATIONS

Ed.D., Instructional Technology / Distance Education & Educational Leadership, Nova Southeastern University, Fort Lauderdale, FL, December 2014. Dissertation: "Teacher perceptions of strategies for successful implementation of bring- your-own-device and one-to-one computing strategies in a small school district."

Ed.S., Educational Leadership, Nova Southeastern University, Fort Lauderdale, FL, August 2009.

M.Ed., Exceptional Student Education/Special Education, Florida Gulf Coast University, Fort Myers, FL, December 2006. Thesis: "Spalding Phonics for the General Education Classroom: An Action Research Study." State Endorsement: Autism

B.S., Elementary Education, Valparaiso University, Valparaiso, IN, December 2003. State Endorsements: Special Education, Reading

Certified Licensed Educator, Texas State Board of Education – Principal EC-12, English as a Supplemental Language EC-12, Special Education EC-12, Generalist EC-6, 4-8

EMPOYMENT HISTORY AND ACADEMIC POSITIONS

Dean, Wayne A. Reaud Honors College, Lamar University, Beaumont, Texas, February 2021-present.

Principal / Director, Texas Academy, Lamar University, Beaumont, Texas, February 2021-present

Associate Professor, Department of Educational Leadership, Lamar University, Beaumont, Texas, February 2021-present.

Director, Digital Literacy, Wayne A. Reaud Honor's College, Lamar University, Beaumont, Texas, August 2017-January 2021.

Director, Center for Education & Digital Learning / Partnership with Apple, Inc., Lamar University, Beaumont, Texas, June 2019-August 2020.

Coordinator, Digital Learning & Leading M.Ed. Program, Department of Educational Leadership, College of Education & Human Development, Lamar University, Beaumont, Texas, August 2018-December 2020.

Assistant Professor, Digital Learning & Leading M.Ed. Program, Department of Educational Leadership, College of Education & Human Development, Lamar University, Beaumont, Texas, June 2015-June 2020.

Instructional Technologist/Digital Design Coach, Bridge City Independent School District, Bridge City, Texas, August 2014-July 2015.

English / Language Arts Instructor, Bridge City Independent School District, Bridge City, Texas, August 2012-July 2015.

Campus Academic Coach, Villas Elementary School, Fort Myers, Florida, August 2010-July 2011.

District Interventionist, Lee County School District, Fort Myers, Florida, August 2009-June 2010.

Chair / Primary Instructor, Lee County School District, Lehigh Acres, Florida, August 2005-July 2009.

Primary Instructor, Collier County Public School District, Immokalee, Florida, August 2004-July 2005.

SUMMARY OF LEADERSHIP AND ACADEMIC POSITIONS – HIGHER EDUCATION

Dean, Reaud Honors College
- Creation and implementation of the Minor in Honors Studies and development of the Reaud Leadership Institute.

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- Development of the Alumni Mentor Program (AMP) and continuation of an established Alumni Advisory Council within the Reaud Honors College; serve on the LU Alumni Advisory Board
- Cross-collaboration with multiple constituencies and across departments both internally and externally to develop summer STEM programs with the Texas Workforce Commission, College of Engineering, and College of Arts and Sciences.
- Development of the inaugural Honors Scholars Day and Presidential Scholars Program, to include continuation of programs: Stepping Up Civic Leadership Initiative and Summer Read Program.
- Lead advisor to all internal clubs and committees, including event programming and planning.
- Facilitation of weekly staff meetings, staff evaluations, university honors council, honors faculty retreat, receptions, orientation, socials, homecoming, recruitment events, reconstruction of the interactive website, and all promotional and outreach materials for the Honors College.
- Development and support for the Southeast Texas Legends working collaboratively with the Beaumont Foundation of America and Smith Hutson Scholars in a support and mentorship role.

Principal / Director, Texas Academy
- Redesign and redevelopment of the Texas Academy Program, overseeing state compliance procedures and the student life experience.
- Recruitment of highly qualified students through on campus events such as Cardinal View, Super Cardinal Saturday, Admitted Student Day; Home for the Holidays, and collaboration with the Honors College.
- Retention of Texas Academy students by design of an academic check-in system for student assistance; probationary terms, and complete revision of the Academy guidebook.
- Expansion of service projects to include 10 community memberships: Christus St. Elizabeth, Shorkey Center, Gift of Life, Beaumont Heritage Society, and Southeast Texas Food Bank.
- Development of commencement ceremony, banquets, and all high school events, to include the Texas Workforce Commission Governor's School.
- Lead advisor to all internal clubs and committees, including event programming and planning.
- Facilitation of weekly staff meetings, staff evaluations, orientation, socials, homecoming, resident assistant advisor, recruitment events, and reconstruction of the interactive website, and all promotional and outreach materials**.**

Associate / Assistant Professor, Educational Leadership
- Development of all courses (outcomes, activities, assessments, capstones) for the M.Ed. in Digital Learning and Leading Program.
- Management of all student schedules, serving as academic advisor and lead Coordinator role for all students in the program.
- Liaison and representative from the Digital Learning and Leading program on all College committees and councils.
- Advisement for doctoral dissertations, faculty dissertation committees, and chair responsibilities for doctoral students; completion of undergraduate student research projects.

Director, Reaud Honors College
- Development of the Honors Leadership Community online for the Reaud Honors College, to include orientation materials and first-year student experience resources.
- Creation of the ePortfolio Project – the Honors Advantage for students to cross-collaborate amongst disciplines and prepare personal and academic goals.

- Expansion of the Honors Points systems to include Honors Experiences, spanning across campus and community events.

Director, Center for Education and Digital Learning
- Development of the first partnership for the Community Education Initiative with Apple, Inc. and Lamar University.
- Development of all curriculum and course maps online; instructor of record; attended and coached educators at joint events.
- Led 6 school districts to assist 120 educators to learn to code and program using Apple devices, leading them into the M.Ed. in Digital Learning and Leading Program.
- Facilitation of innovation plans and implementation outlines, digital media projects, and presentations across multiple campuses and school board associations.

Coordinator, Educational Leadership
- Management of all student schedules, academic advisor, and lead Coordinator role for all students in the program.
- Digitized all processes, recruitment opportunities, schedules, and academic paperwork.
- Facilitation of faculty and staff development, scheduled professors in classes, served on review committees for accreditation work (CAEP).
- Enhancement of the overall program by analyzing student performance measures and data through reporting procedures established by the department and university.

SUMMARY OF LEADERSHIP POSITION - PUBLIC EDUCATION

Instructional Technologist / Digital Design Coach
- Expansion of digital literacy and technology initiatives across campus; one of four coaches selected in the district.
- Integration of digital learning throughout all campus grade levels and at campus professional development events; support of K-12 instructors.
- Facilitation of multiple professional development events for students and teachers across the district to include Google tools, Aurasma, and other educational applications.

English / Language Arts Instructor
- Facilitation of English/Language Arts instruction for a Title I school; state testing compliance obligations and district testing compliance.
- Integration of significant learning environment using technology tools as a catalyst for change and innovation.
- Development of literacy and writing skills through classroom instruction and University Interscholastic League (UIL) competitions.

Campus Academic Coach
- Campus interventionist and coach for all campus educators and students.
- Creation of professional development and learning experiences necessary to model and lift the accountability ratings to the state standard (60% to 93% proficiency).
- Facilitation of best practices in teaching and learning to develop significant learning environments for grades Kindergarten – 5th grade.

District Interventionist
- Facilitation of the problem-solving process with 23 schools, working with Principals, educators, and students to implement the Response to Intervention (RtI) process; grant funded position.
- Development of decision-making data cycles to assist campuses with most severe academic and behavioral challenges across the district.
- Creation of Sterling-Baldridge Quality Schools cohort for the enhancement of learning in all schools, with the assistance of the Academy of Teacher Leaders and the Foundation for Lee County Public Schools.

Chair / Primary Instructor
- Developed all academic components including curriculum, testing schedule, state compliance reports for the grade level.
- Creation of grade-level appropriate materials and lessons to educate all students through differentiated instruction and sheltered instructional strategies.
- Commitment to volunteering at the Harry Chapin Food Center, Autism Walks, American Cancer Society, etc.

RESEARCH AND SCHOLARSHIP

1. Grants and Creative Projects (Total Funded: $1,648,831) (Total PI: 9; Total Co-PI: 6)

(1) **Co-PI:** "A Bourdieusian Analysis of Inequality in Online Spaces within the United States," **$3000** submitted to the Office of Undergraduate Research, Lamar University, June 2024-August 2024. [Faculty Mentor]

(2) **Co-PI:** *"A comprehensive exploration of social dynamics in modern America through Bourdieuian analysis,"* **$2000** funded by the Office of Undergraduate Research, Lamar University, November 2023-November 2024. [Faculty Mentor]

(3) **PI:** "*Governor's Summer Merit Program: Innovation Collaboration*," **$99,925** funded by the Texas Workforce Commission (TWC), March 2024-August 2024.

(4) **Co-PI:** *"Assessing the Awareness, Knowledge, and Understanding of Flossing Among Pre-Dental Students and Pre-Service Teachers,"* **$1,100** funded by the Office of Undergraduate Research, Lamar University, October 2021-August 2023.

(5) **PI:** "*Governor's Summer Merit Program: Innovation Collaboration*," **$99,997** funded by the Texas Workforce Commission (TWC), March 2024-August 31, 2023.

(6) **PI:** *"Ronald E. McNair Postbaccalaureate Achievement Program Proposal: From Low-Income and Underrepresented Students to Next-Generation Leaders,"* **$1,300,000** ($259,198 over 5 years) funded by the U.S. Department of Education, October 2022-August 2027.

(7) **PI:** "*Promoting Resiliency in Rural Schools and Communities through Distance Education Programming, Resources, and Opportunity,"* **$51,235** funded by the Center for Resiliency, Lamar University, May 2022-May 2023.

(8) **Co-PI:** "*Promoting Resiliency and Aging in Place through Preventative Care, Education, and Remote Patient Monitoring, and Telehealth/Telemedicine,*" **$18,164** funded by the Center for Resiliency, Lamar University, September 2022-August 2023.

(9) **Co-PI:** *"Supporting Resiliency in Rural Health Through Telehealth, Telemedicine, and Distance Education,"* **$58,310** funded by the Center for Resiliency, Lamar University, May 2022 – May 2023.

(10) **PI:** *"Day in the Life of a STEM Environment,"* **$12,000** funded by the Chuck and Becky Mason Foundation, Lamar University, June 2018-June 2019.

(11) **PI:** "*A Pilot Study of the Effects of the COVA Learning Approach PD Course on STEM Communities of Practice,"* $5,000 (not funded) by the Office of Research and Sponsored Programs, Lamar University, 2018-2019.

(12) **PI:** *"Exploring the Link Between African American Vernacular English (AAVE) and Code Switching in Classroom Settings,"* **$1,100** funded by the Office of Undergraduate Research, Lamar University, September 2017-August 2018. [Faculty Mentor]

(13) **PI:** *"The effects of the COVA learning model intervention using ePortfolios in the undergraduate honors program,"* $11,000 (not funded) by the Office of Research and Sponsored Programs, Lamar University, 2017 – 2018.

(14) **PI:** *"Student perceptions of the impact of the COVA model on ePortfolios and authentic projects,"* **$2,200** funded by Academic Partnerships, August 2016-June 2017.

(15) **Co-PI:** *"ePortfolio Persistence,"* **$2,800** funded by Academic Partnerships, August 2015-June 2016.

2. Peer-Reviewed Publications (First Author: 10; Second Author: 2; Other: 4)

(1) Thibodeaux, T. N. - new TGS study

(2) Vallejo study

(3) Kemerly study

(4) Dockens study

(5) **Thibodeaux, T. N.,** Kemerly, T. S., & Craig, T. B. (2024). Students' perceptions of STEM camp experience that impacts career pathways: A Mixed Methods Study. Manuscript in progress.

(6) **Thibodeaux, T. N**., & Harapnuik, D. K. (2023). Graduate students' perceptions of feedback for learning in an online program. Manuscript submitted for publication.

(7) Wilson, K., Washington, K., Brown, K, Bellard, Q., & **Thibodeaux, T.** (2022). Parent perspectives of digital learning experiences: A phenomenological study. *School Leadership Review 17(1),* 1-53. https://scholarworks.sfasu.edu/slr/vol17/iss1/6

(8) **Thibodeaux, T. N.,** & Harapnuik, D. K. (2020). Exploring students' use of feedback to take ownership and deepen learning. *International Journal of e-Learning 19*(1), 79-88. https://www.learntechlib.org/primary/j/IJEL/

(9) **Thibodeaux, T.,** Curette, D., Karlin, A., Butaud, G., & Bumstead, S. (2020). Gauging pre-service teachers' awareness of dialectical code switching in classroom settings. *Journal of Education 200*(2), 120-129. doi:https://journals.sagepub.com/doi/10.1177/0022057419877399

(10) **Thibodeaux, T. N**., Harapnuik, D. K., Cummings, C. D., & Dolce, J. (2020). Graduate students' perceptions of factors that contribute to ePortfolio Persistence beyond the program of study. *International Journal of ePortfolio*, 10(1), 19-31. http://theijep.com/current.cfm

(11) Borel, D. A., Nicks, R. E., **Thibodeaux, T. N.,** Martin, G. E., Young, J. K., & Mason, D. D. (2019). School principal interns' perceived level of preparedness for technology leadership. *Education Leadership Review.* https://www.icpel.org/ed-leadership-review.html

(12) **Thibodeaux, T. N.,** Harapnuik, D. K, & Cummings, C. D. (2019). Student perceptions of the influence of the COVA learning approach on authentic projects and the learning environment. *International Journal of e-Learning,* 18(1), 79-101. https://www.learntechlib.org/primary/j/IJEL/v/18/n/1/

(13) **Thibodeaux, T. N.,** Harapnuik, D. K., & Cummings, C. D. (2019). Student perceptions of the influence of choice, ownership, and voice in learning and the learning environment. *International Journal of Teaching and Learning in Higher Education, 33*(1), 50-62. http://www.isetl.org/ijtlhe/current.cfm

(14) Nicks, B. E, Martin, G. E., **Thibodeaux, T. N**., & Young, J. K. (2019). The relationship between school district instructional related expenditures to state exam scores in small, mid-size, and large school districts in Texas. *Year Book - National Council of Professors in Educational Administration.* https://www.tasanet.org/domain/191

(15) Nicks, B. E, Martin, G. E., **Thibodeaux, T. N.,** & Young, J. K. (2018). The relationship between school district instructional related expenditures to state exam scores in small, mid-size, and large

school districts in Texas. *Educational Leadership Review, 19*(1), 60-76. https://www.icpel.org/ed-leadership-review.html

(16) Nicks, B. E, **Thibodeaux, T. N.,** & Martin, G. E. (2018). Student perceptions of enhancing the internship experience for online principal preparation programs*. School Leadership Review, 13*(1), 22-37. https://www.tasanet.org/domain/191

(17) **Thibodeaux, T. N.,** Harapnuik, D. K, & Cummings, C. D. (2017). Factors that contribute to ePortfolio persistence. *International Journal of ePortfolio, 7*(1), 1-12. http://www.theijep.com/pdf/IJEP257.pdf

(18) **Thibodeaux, T. N.,** Harapnuik, D. K., Cummings, C. D., & Wooten, R. (2017). Learning all the time and everywhere: Moving beyond the hype of the mobile learning quick fix. In Keengwe, J. S. (Eds.). *Handbook of research on mobile technology, constructivism, and meaningful learning.* IGI Global, pp. 197-215.

(19) Cummings, C. D., **Thibodeaux, T. N.,** & Harapnuik, D. K. (2017). Using the COVA learning approach to create active and significant learning environments. In Keengwe, J. S. (Eds.). *Handbook of research on digital content, mobile learning, and technology integration models in teacher education.* IGI Global, pp. 22-44.

(20) **Thibodeaux, T. N.,** Harapnuik, D. K., & Poda, I. (2017). New Technologies. In Martin, G. E., Danzig, A. B., Wright, W. F., Flanary, R. A. and Orr, M.T. *School leader internship: Developing, monitoring, and evaluating your leadership experience* (4th Ed.). Routledge, pp. 91-94.

3. Creative Scholarly Activities and Non-Peer Reviewed Publications

(1) Harapnuik, D. K., & **Thibodeaux, T. N.** (2023). Learner's Mindset eBook. Amazon Kindle.

(2) Harapnuik, D. K., & **Thibodeaux, T. N.** (2023). COVA eBook. Amazon Kindle.

(3) **Thibodeaux, T. N.,** Harapnuik, D. K., et al. (2020). *Learner's Mindset.* [White paper].

(4) **Thibodeaux, T. N.,** Harapnuik, D. K., et al. (2020). *Learner's Mindset: Chapter Briefs.* [White paper].

(5) Turner, A. & **Thibodeaux, T. N**. (2020). *Games aren't just for kids.* Manuscript submitted for publication.

(6) **Thibodeaux, T. N.,** & Harapnuik, D. K. (2017-2022). Learners' Mindset Discussions (LMD). Various Titles. [Video]. https://www.youtube.com/channel/UC9ZroNJs7HR_n0BAr1wml8A/videos

(7) Watson, N. & **Thibodeaux, T. N.** (2019, February). CLICK: Education and technology tips created by students. [Featured Article]. *Texas Computer Education Association Techedge, 3*(2), 15-17. http://www.tcea.org/about/publications/

(8) Still, M., Cummings, C., **Thibodeaux, T. N.,** & Abernathy, K. (2019, February). Laptops: The key to improving middle school reading comprehension. *Association for Middle Level Education (7)*1, 22-25. http://www.amle.org/servicesevents/middleschooljournal/tabid/175/default.aspx

(9) Velazquez, J., & **Thibodeaux, T.** (2019, February) Coaching up: Support student learning outcomes using technology. [Featured Article]. *Texas Computer Education Association Techedge, 3*(2), 15-17. http://www.tcea.org/about/publications/

(10) Flexon, C., Harapnuik, D. K., & **Thibodeaux, T. N.** (2018, August). *Empowering students through innovation and entrepreneurship.* [Featured Article]. *Texas Computer Education Association Techedge, 3*(2), 15-17. Retrieved from http://www.tcea.org/about/publications/

(11) **Thibodeaux, T. N.,** Thomas, A., & Harapnuik, D. K. (2017, November). Communicating success through ePortfolios. [Featured Article]. *Texas Computer Education Association Techedge, 2*(2), 13. http://www.tcea.org/about/publications/

(12) **Thibodeaux, T. N.,** Harapnuik, D. K., & Cummings, C. D. (2017, May). Learners as critical thinkers for the workplace of the future: Introducing the COVA learning approach. *Texas Computer Education Association Techedge, 2*(2), 13. http://www.tcea.org/about/publications/

(13) **Thibodeaux, T. N.** & Fong, D. L. (2016, August). Augmented reality: Making learning come to life. [Featured Article]. *Texas Computer Education Association Techedge, 4*(3), 18-21. http://www.tcea.org/about/publications/

(14) **Thibodeaux, T. N.** & Roblyer, M. D. (2015, July). *Teachers talk: When are BYOD strategies worth the trouble?* Pearson Education. https://pearson.communities.com

(15) Harapnuik, D. K. & **Thibodeaux, T. N.** (2020, April). *Learning Lab 1: Online Blended Learning.* https://www.youtube.com/channel/UC9ZroNJs7HR_n0BAr1wml8A/videos

(16) Harapnuik, D. K. & **Thibodeaux, T. N.** (2020, April). *Learning Lab 2: Online Blended Learning.* https://www.youtube.com/channel/UC9ZroNJs7HR_n0BAr1wml8A/videos

(17) Harapnuik, D. K. & **Thibodeaux, T. N.** (2020, April). *Learning Lab 3: Online Blended Learning.* https://www.youtube.com/channel/UC9ZroNJs7HR_n0BAr1wml8A/videos

4. Conference Papers and Presentations

(1) **Thibodeaux, T. N.** (2020, September). Graduate students' perceptions of factors that contributed to ePortfolio persistence beyond the program of study. Paper presented at the Texas Distance Learning Association (TxDLA) Conference [Virtual].

(2) **Thibodeaux, T. N.** & Harapnuik, D. K., (2020, April). Factors that contribute to ePortfolio persistence in an online program. Paper presented at the Society for Information Technology and Teacher Education (SITE) Conference [Virtual].

(3) **Thibodeaux, T. N**. & Harapnuik, D. K., & Summerford, M. (2020, February). Giving learners choice, ownership, and voice through authentic learning opportunities & ePortfolios. Conference presentation at the Texas Computer Education Association (TCEA), Austin, TX.

(4) **Thibodeaux, T. N.** & Harapnuik, D. K. (2019, November). Exploring students' use of feedback to take ownership and deepen learning. Paper presented at the Online Learning Consortium (OLC), Orlando, FL.

(5) Borel, D. A., Nicks, R. E., **Thibodeaux, T. N.,** Martin, G. E., Young, J. K., & Mason, D. D. (2019, July). School principal interns' perceived level of preparedness for technology leadership. Paper presented at the International Council of Professors in Educational Leadership (ICPEL), Aliso Viejo, CA.

(6) **Thibodeaux, T. N.,** Harapnuik, D. K., & Turnage, J. (2019, April). Exploring students' use of feedback to take ownership and deepen learning. Paper presented at the Texas Distance Learning Association (TxDLA), Galveston, TX.

(7) Nicks, B. E., Martin, G. E., **Thibodeaux, T. N.** & Young, K. J. (2019, January). Policy brief: The relationship between the number of economically disadvantaged students to the 2018 accountability rating of Texas school districts: Implications for state policy. Paper presented at the Texas Council of Professors in Educational Administration (TCPEA), Austin, TX.

(8) **Thibodeaux, T. N**., Dolce, J., Ahmed, S., Khan, F. & Savage, M. (2019, November). ePortfolio: A digital tool for personal and professional creativity and innovation. Panel presentation at the National Collegiate Honor's Council (NCHC), New Orleans, LA.

(9) **Thibodeaux, T. N**., & Walters, G. (2019, November). Perspectives from two institutions: Student ePortfolios that thrive on creativity, passion, and innovation. Panel presentation at the National Collegiate Honor's Council (NCHC), New Orleans, LA.

(10) Nicks, R., Martin, G. E., **Thibodeaux, T. N**., Young, K. J., & Borel, D. A. (2019, April). Developing a research agenda. Conference presentation at the Lamar University Graduate Studies Research Celebration.

(11) **Thibodeaux, T. N**. (2019, April). ePortfolios for learning, reflection, and collaboration. Presentation at Austin Community College, Austin, TX.

(12) **Thibodeaux, T. N.** (2019, March). ePortfolios for learning, reflection, and collaboration. Presentation at Houston Community College, Houston, TX.

(13) Nicks, B. E., Martin, G. E., **Thibodeaux, T. N.** & Young, K. J. (2018, August). The relationship between school district instructional related expenditures to state exam scores in small, mid-size, and large school districts in Texas. Paper presented at the International Council of Professors in Educational Leadership (ICPEL), Charlotte, NC.

(14) **Thibodeaux, T. N.** & Harapnuik, D. K., (2018, June). COVA learning approach. Paper presented at the International Society for Technology in Education (ISTE), Chicago, IL.

(15) Curette, D. & **Thibodeaux, T. N**. (2018, April). Gauging pre-service teachers' perceptions of dialectical code switching in classroom settings. Paper presented at the Lamar University Undergraduate Research Expo, Beaumont, TX.

(16) Nicks, R., Martin, G. E., Young, K. & **Thibodeaux, T. N.** (2018, April). The relationship between school district instructional related expenditures and school leadership costs to student performance on state exams on small, mid-size, and large school districts in Texas. Paper presented at the Lamar University Research Conference, Beaumont, TX.

(17) Curette, D. & **Thibodeaux, T. N**. (2018, April). Gauging pre-service teachers' perceptions of dialectical code switching in classroom settings. Paper presented at the International Conference on Education and Social Development (ICESD), Houston, TX.

(18) Dolce, J., Robinson, E., & **Thibodeaux, T**. (2018, November). Idea Exchange Poster Session: ePortfolios – A tool for choice, ownership, and voice in learning. Panel presentation at the National Collegiate Honor's Council (NCHC), Boston, MA.

(19) Summerford, M., & **Thibodeaux, T.** (2018, October). Choice, ownership, and voice through authentic learning opportunities. Presentation at Aldine ISD, Houston, TX.

(20) Harapnuik, D. K., & **Thibodeaux, T. N**. (2018, July). IGNITE: Change in Focus. Presentation at the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), Vancouver, Canada.

(21) **Thibodeaux, T. N**., Harapnuik, D. K., & Cummings, C. D. (2018, April). Rethinking how to make ePortfolios a high-impact practice using choice, ownership, and voice through authentic learning opportunities. Conference presentation at Digital Ticket, Lamar University, Beaumont, TX.

(22) **Thibodeaux, T. N**., Harapnuik, D. K., Harrison, G., & Allen, S. (2018, May). Feedback to feedforward. Conference presentation at Digital Ticket, Lamar University, Beaumont, TX.

(23) Mason, D. D., Cummings, C. D., **Thibodeaux, T. N**., & Schroeder, C. (2018, April). Implementing a vision for innovation and change. Panel Presented at the Cardinal Center for Advanced Leadership. Lamar University, Beaumont, TX.

(24) **Thibodeaux, T. N**., Harapnuik, D. K., & Cummings, C. D. (2018, April). Rethinking how to make ePortfolios a high-impact practice by giving learners choice, ownership, and voice through authentic learning opportunities. Conference presentation the Lamar University Research Conference, Beaumont, TX.

(25) **Thibodeaux, T. N**., Harapnuik, D. K., Cummings, C. D., & Pruett, A. (2018, March). The power of giving learning choice, ownership, and voice through authentic learning opportunities. Conference presentation at the Texas Distance Learning Association (TxDLA), Dallas, TX.

(26) **Thibodeaux, T. N**., Harapnuik, D. K., & Cummings, C. D. (2018, January). Rethinking how to make ePortfolios as a high impact practice. Pape presented at the Association of American Colleges and Universities (AAC&U): ePortfolio Forum, Washington D. C.

(27) Nicks, R., Martin, G. E., Arterbury, E., & **Thibodeaux, T. N**. (2017, July). Online principal program student perceptions and recommendations for improving the principal internship. Paper presented at the International Council of Professors of Educational Leadership (ICPEL), San Juan, Puerto Rico.

(28) Martin, G. E., Nicks, R., Arterbury, E., & **Thibodeaux, T. N**. (2017, April). Recommendations for improving the principal program internship. Paper presented at the Lamar University Research Conference, Beaumont, TX.

(29) Harapnuik, D. K., **Thibodeaux, T. N**., & Cummings, C. D. (2017, March). Student perceptions of the impact of the COVA approach on the ePortfolios and authentic projects in the digital learning and leading program. Paper presented at the Society for Information Technology in Teacher Education (SITE), Austin, TX.

(30) **Thibodeaux, T. N**. (2017, August). Significant learning environments. Panelist at the Sheldon Independent School District. Houston, TX.

(31) **Thibodeaux, T. N**., Harapnuik, D. K., & Cummings, C. D. (2017, July). Student Perceptions of the COVA Approach. Paper presented at the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), Portland, OR.

(32) **Thibodeaux, T. N**., Harapnuik, D. K., & Cummings, C. D. (2017, July). IGNITE: CSLE + COVA. Paper presented at the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), Portland, OR.

(33) **Thibodeaux, T. N**., Harapnuik, D. K., Cummings, C. D. & Malick, S. (2017, May). The COVA learning approach: A learner-centered experience. Conference presentation at Digital Ticket, Lamar University, Beaumont, TX.

(34) Martin, G. E., Nicks, R., Arterbury, E., & **Thibodeaux, T. N**. (2017, April). Recommendations for improving the principal program internship. Conference presentation at Lamar University Research Conference, Beaumont, TX.

(35) Cummings, C. D., **Thibodeaux, T. N**., & Harapnuik, D. K. (2017, April). Factors that contribute to ePortfolio persistence. Conference presentation at Lamar University Research Conference, Beaumont, TX.

(36) **Thibodeaux, T. N**., Harapnuik, D. K., & Cummings, C. D. (2017, March). The COVA learning approach: A learner centered experience. Conference presentation at Texas Distance Learning Association (TxDLA), Galveston, TX.

(37) Harapnuik, D. K., **Thibodeaux, T. N**., & Cummings, C. D. (2017, March). Student perceptions of the COVA approach. Paper presented at the Society for Information Technology & Teacher Education (SITE), Austin, TX.

(38) **Thibodeaux, T. N.** (2016, September). Critical thinking using digital tools. Conference presentation at Bridge City ISD, Bridge City, TX.

(39) Cummings, C. D., **Thibodeaux, T. N**., & Harapnuik, D. K. (2016, August). ePortfolio learning. Conference presentation at the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), Boston, MA.

(40) **Thibodeaux, T. N.**, Harapnuik, D. K., & Cummings, C. D. (2016, May). Go and show model: Digital learning and leading at Lamar University. Conference presentation at Digital Ticket, Lamar University, Beaumont, TX

(41) Harapnuik, D. K., **Thibodeaux, T. N.**, & Cummings, C. D. (2016, April). Go and show digital learning. Conference presentation at Consortium of School Networking (CoSN), Washington D.C.

(42) **Thibodeaux, T. N.**, Harapnuik, D. K., & Cummings, C. D. (2016, March). Going beyond the unimaginable limits in distance education. Conference presentation at Texas Distance Learning Association (TxDLA), San Antonio, TX.

(43) Cummings, C. D., Harapnuik, D. K., & **Thibodeaux, T. N.** (2016, February). ePortfolio persistence. Paper presented at the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), Fort Worth, TX.

(44) **Thibodeaux, T. N.** & Fong, D. L. (2016, February). Using Aurasma to make book auras that glow. Conference presentation at Texas Computer Education Association (TCEA), Austin, TX.

(45) **Thibodeaux, T. N.** & Fong, D. L. (2016, October). Make learning "come to life" using augmented reality: Creating auras that glow. Conference presentation at Region V Mobile Mania, Beaumont, TX.

(46) **Thibodeaux, T. N.** & Fong, D. L. (2016, October). Google up! Powering up your classroom with Google tools. Conference presentation at Region V Mobile Mania, Beaumont, TX.

6. Workshops, Retreats, Conference Presentations

(1) **Thibodeaux, T.** (2023, June). Lead Facilitator: Texas Honors' Deans and Directors. [Virtual].

(2) Spencer, T., Hill, E., Hottinger, S., Kotinek, J., & **Thibodeaux, T.** (2023). Honors Advocacy: How to talk to different audiences (both on and off campus). Workshop at the National Collegiate Honors Council (NCHC), Chicago, IL.

(3) **Thibodeaux, T.** (2022, November). Welcome Remarks: McNair Scholars Symposium. Beaumont, TX.

(4) **Thibodeaux, T.** & Still, M. (2022, August) Creating Significant Learning Environments (CSLE). Workshop at Provost's Kickoff, Lamar University, Beaumont, TX.

(5) **Thibodeaux, T.** (2021, August). Promotion and Tenure. Workshop at Provost's Kickoff, Lamar University, Beaumont, TX.

(6) Brown, K., Rodriguez, S., McGrew, S., McLeod, K., Walker, J., **Thibodeaux, T**., & Harapnuik, D. (2020, September). Crisis Innovations: Virtual Learning and COVID. Panel presentation at the International Council of Professors in Educational Leadership (ICPEL). [Virtual]

(7) **Thibodeaux, T. N**., & Summerford, M. (2020, February). Learner's Mindset. Digital Learning Coach Training at Waller Independent School District, Waller, TX.

(8) Summerford, M., Trout, A., Colling, B. Velazquez, J. & **Thibodeaux, T. N**. (2020, July). Engaging students in STEM virtually and in the classroom. Google Educator Groups in TX, CA, CO [Virtual].

(9) **Thibodeaux, T. N**. (2019, June/April). Teacher coding academies. Apple Community Education Initiative and Lamar University at Austin Community College, Austin, TX.

(10) **Thibodeaux, T. N.** (2019, June/April). Teacher coding academies. Apple Community Education Initiative and Lamar University at Houston Community College, Houston, TX.

(11) **Thibodeaux, T. N**. (2019, May). ePortfolios for learning. Reaud Honor's College Faculty Retreat, Lamar University, Beaumont, TX.

(12) Keynote: Thibodeaux, T. N., Dolce, J., Savage, M. & Ahmed, S. (2019, May). ePortfolios for learning, reflection, and collaboration. Reaud Honors College National Honor's Society Workshop, Lamar University, Beaumont, TX.

(13) **Thibodeaux, T. N.** (2018, November). ePortfolios. Presented at the Master of Information Science Faculty Retreat, College of Business, Lamar University, Beaumont, TX.

(14) **Thibodeaux, T. N.,** & Harapnuik, D. K. (2018, August). Provost's Kick Off: How can I encourage deep and meaningful learning through the use of ePortfolios? Lamar University, Beaumont, TX.

(15) **Thibodeaux, T. N**. & Harapnuik, D. K., (2018, July). Learner choice, ownership, and voice through authentic learning opportunities. Teacher Education Workshop: Lamar University, Beaumont, TX.

(16) **Thibodeaux, T. N**., & Harapnuik D. K. (2018, May). Reaud Honor's College Faculty Retreat: ePortfolios. Lamar University, Beaumont, TX.

(17) **Thibodeaux, T. N.** (2018, January). School of Nursing Faculty Meeting: ePortfolios and authentic projects in the Digital Learning and Leading program. Presented at the College of Arts & Sciences, Lamar University, Beaumont, TX.

(18) **Keynote: Thibodeaux, T. N.** & Harapnuik, D. K. (2017, September). Significant learning environments. Buna Independent School District. Buna, TX.

(19) **Thibodeaux, T. N**., & Harapnuik, D. K. (2017, August). Provost's Kick Off Round Table: How to help students share their stories. Lamar University, Beaumont, TX.

(20) Harapnuik, D. K. & **Thibodeaux, T. N**. (2017, February). Choice, ownership, and voice through authentic learning. Workshop at Capilano University, North Vancouver, British Columbia, Canada.

(21) Harapnuik, D. K. & **Thibodeaux, T. N.** (2017, February). Modeling ePortfolios: How to use and model an ePortfolio in your course/program. Workshop at Capilano University, North Vancouver, British Columbia, Canada.

(22) **Thibodeaux, T. N.** (2016, August). Screencast feedforward, Provost's Kick Off: Digital Learning. Lamar University, Beaumont, TX.

TEACHING

1. Programs/Courses Developed

(1) Rural Leadership and Development (Ph.D. Program)-Interdisciplinary
(2) Applied Digital Learning (M.Ed. Program)-College of Education & Human Development
(3) Digital Learning and Leading (M.Ed. Program)-College of Education & Human Development
(4) Minor in Honors Studies at Lamar University (Undergraduate Program)-Reaud Honors College
(5) Honors Digital Literacy Program-Reaud Honors College
(6) Reaud Leadership Institute-Reaud Honors College
(7) Texas Academy at Lamar University-High School at Lamar University

2. Graduate Courses Taught

(1) EDLD 5302 Concepts of Educational Technology
(2) EDLD 5303 Applying Educational Technology ePortfolio
(3) EDLD 5304 Leading Organizational Change
(4) EDLD 5305 Disruptive Innovation in Education
(5) EDLD 5313 Creating Significant Learning Environments
(6) EDLD 5317 Resources for Digital Learning Environments
(7) EDLD 5320 ePortfolio Capstone – Synthesis
(8) EDLD 5366 Digital Graphics Web Development
(9) EDLD 5388 Selected Instructional Topics: Professional Learning
(10) EDLD 5389 Designing Effective Professional Learning
(11) EDLD 6361 Dissertation I: Proposal Writing
(12) EDUD 6362 Dissertation II: Proposal Defense
(13) EDUD 6363 Dissertation III: Dissertation Writing
(14) EDUD 6364 Dissertation IV: Dissertation Defense

3. Undergraduate Courses Taught

(1) HNRS 2160: Scholars Development Seminar
(2) HNRS 3161: Honors Seminar: ePortfolio
(3) HNRS 101: Honors Leadership Community (online)
(4) HNRS 101 Innovation Seminar (Texas Academy)

4. Chair / Advisor / Committee Member

Dissertation Chair
(1) Luff, M. (2020, December). Teacher perceptions of factors that influence middle school   teacher retention in a small school district in southeast Texas. (Chair)
(2) Gilbert, K. (2020, December). A descriptive case study of teachers' attitudes towards and knowledge of cultural proficiency as it relates to student achievement in a large north Texas school district. (Chair)
    (3) Lindsley, D. (2020, May). A multi-bounded case study of quality career and technical education in Oklahoma technology centers. (Chair)
    (4) Wells, P. (2019, December). The role of college knowledge in college choice for foster care youth: A phenomenological study. (Co-chair)
    (5) Lewis, K. (2018, May). A phenomenological study of Caucasian teachers' perceptions of culturally competent strategies that contribute to the success of African American students. (Chair)
    (6) King, D. (2017, May). Perceptions of college leaders regarding the influence of US news and world report online rankings on program changes. (Co-chair)

Dissertation Committee Member
(1) Wyatt, R. (2023). Advancement of women in higher educational leadership.
(2) Croupe, L. (2023). Discovering skills 0 to 3 PK-12 North Texas teachers believe are necessary for successful online teaching and learning: An interpretive phenomenological approach.
(3) Craddock, K. (2022). Professional development experiences for first-year faculty members at a community college in east Texas.
(4) Mayper, T (2021). Faculty perception of quality assurance in online courses: A phenomenological study.
(5) Wilson, K. (2021). Parent perspectives of digital learning: A phenomenological study.
(6) Hughes, S. (2021). Community college faculty development during COVID-19.
(7) Burton, J. (2021). Teachers professional learning experiences during the COVID-19 pandemic in Texas: A phenomenological study.
(8) Seimears, K. (2020). Creating a successful community-based adult secondary education program starter kit.
(9) Demus, L. (2020). Virtual coaching in elementary schools.
(10)   Ward, T. (2020). Design thinking: Classroom integration to increase critical thinking, communication, collaboration and creativity.
(11) Zarazua, N. (2019). The role and impact of the academic coach model in higher education: A phenomenological narrative study.
(12) Teal, J. (2019). Online doctoral persistence: Students' perceptions of dissertation success factors.
(13) Batista, L. (2019). A phenomenological study exploring educators' perceptions of computer science implementation in K-2.
(14) Edlin, S. (2019). One campus principal's use of Twitter to communicate with stakeholders: A case study.
(15) Dobey, E. (2019). A correlation study on the relationship between teacher buy-in and the implementation of instructional strategies.

(16) Fowler, K. (2019). One-to-one iPad deployments: A case study of two community colleges.
(17) Padovan, F. (2018). Technology and the classroom environment: Fostering the skills to prepare students or future jobs.
(18) Vandermark, T. (2018). A pilot study on the relationship between instructional rounds implementation and school outcomes.
(19) Still, M. (2017). A study of teacher perceptions using one-to-one mobile devices in middle school reading.

Undergraduate Research Projects / Articles

- Doyle, C., Gregory, P. & **Thibodeaux, T.** (2023). A comprehensive exploration of social dynamics in modern America through Bourdieuian analysis. Research in progress.
- Javed, M., Singh, M., & **Thibodeaux, T.** (2023). Assessing the Awareness, Knowledge, and Understanding of Flossing among Pre-Dental Students and Pre-Service Teachers. Study completed.
- Curette, D., **Thibodeaux, T.,** Karlin, A., Butaud, G., & Bumstead, S. (2020). Gauging pre-service teachers' awareness of dialectical code switching in classroom settings. *Journal of Education 200*(2), 120-129.

Advisor to Student Organizations
1. First Year Honors Experience, Mentor, 2023-2024
2. Lamar University Robotic Cardinals, Faculty Advisor, 2022-2023
3. Texas Model United Nations (TexMUN), Faculty Advisor, 2022-2024
4. Honors Student Association (HSA), Faculty Advisor, 2021-2024
5. Texas Academy Student Council, Faculty Advisor, 2021-2023
6. Texas Academy STEM Club, Faculty Advisor, 2021-2024
7. Lamar Student Education Association (LSEA), Faculty Advisor, 2017

SPECIAL RECOGNITION & HONORS

1. Leadership Southeast Texas (LSET) Alumni, 2021
2. David J. Beck Teacher Fellowship Nominee, 2019, 2020
3. University Merit Award Nominee, 2019
4. Ruth Olcott Award College of Education Nominee, 2018
5. Wayne A. Reaud Annual Recognition Banquet, Featured Faculty Member, 2018
6. Distinguished Faculty Lecturer, Nominee, 2018
7. Lamar Student Education Association State Scrapbook Winner, 2017
8. College of Education and Human Development Voted-In College Crest Winner, 2016
9. College of Education and Human Development Homecoming Float, Grand Champion, 2016
10. College of Education and Human Development Homecoming Float, Most Spirited, 2015
11. Kappa Delta Pi Academic Honor Society, Lifelong Inductee, 2014
12. Florida Educational Data Systems Award, Educator Recipient, 2011
13. Golden Apple Teacher Distinguished Educator, Winner, 2009
14. Foundation for Lee County Schools Teacher of Distinction, Top 100 Teachers, 2009
15. Lee County School District Instructor of the Year, Nominee, 2009
16. Lehigh Acres Chamber of Commerce Teacher-of-the-Year Award Recipient, 2008
17. Golden Apple Teacher, Finalist, 2008
18. Foundation for Lee County Schools Teacher of Distinction, Top 100 Teachers, 2008

PROFESSIONAL ORGANIZATIONS

- Great Plains Honors Council, 2021-2024
- National Collegiate Honors Council, 2017-2024
- Phi Kappa Phi (PKP) Honors Society, Chapter 95, 2023-2024
- Texas Distance Learning Association (TxDLA), 2014-2023
- United States Distance Learning Association (USDLA), 2016-2024
- Member, Phi Gamma Sigma International Professional Society, 2016-2023
- Leadership Southeast Texas (LSET), 2020-2021
- Online Learning Consortium (OLC), 2019-2022
- International Council of Professors of Educational Leadership (ICPEL), 2018-2021
- Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), 2015-2020
- International Society for Technology in Education (ISTE), 2014-2020
- Society for Information Technology and Teacher Education (SITE), 2017-2023
- Consortium of School Networking (CoSN), 2017
- Association for Educational Communications and Technology (AECT), 2014-2017
- Texas Computer Education Association (TCEA), 2012-2017, 2019-2020
- Learning Forward Leadership, 2013-2016
- International Literacy Association (ILA), 2011-2015
- Florida Center for Instructional Technology (FCIT), 2010-2012
- Florida Digital Educators (FDE), 2010-2012

SERVICE AND SPECIAL CONTRIBUTIONS

International

1. Conference Committee Member, International Society for Technology in Education (ISTE), 2017-2020
2. Research Paper Proposal Reviewer, International Society for Technology in Education (ISTE), 2017-2020
3. Executive Board Member, Projects and Initiatives Standing Committee, Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), 2017-2020
4. International Lead/Convenor – SIG Pedagogy and Practices, Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), 2017-2020
5. Conference Program Committee, Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), 2017-2020
6. Abstract Reviewer, Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), 2016-2018
7. Conference Proposal Reviewer, Online Learning Consortium (OLC) 2019-2020
8. Journal Review Board, Online Learning Consortium (OLC), 2019-2021
9. Edgar L. Morphet Dissertation Award Reviewer, International Council of Professors of Educational Leadership (ICPEL), 2018
10. Journal Reviewer, Educational Leadership Review (ELR), 2019
11. Journal Review Board, International Journal of ePortfolio (IJeP), 2018-2022
12. Associate Editor, International Journal of Teaching and Learning in Higher Education (IJTLHE), 2018-2022
13. Review Board Member, International Journal of Teaching and Learning in Higher Education (IJTLHE), 2018-2022

14. Consultant to Higher Education Institution, University of Hertfordshire, England, 2018-2019
15. Journal Review Board, Journal of Education (JOE-SAGE), Boston University, 2019-2020
16. Evaluator - Research Alignment of VALUE Rubrics, Association of American Colleges & Universities (AAC&U), 2020
17. Lead/Coordinator, STEM+COVA Communities of Practice, 2018-2020
18. Member, Technology Special Interest Group, Society for Information Technology in Education (SITE), 2017-2022

National
1. Member, Professional Development Committee, National Collegiate Honors Council (NCHC), 2023
2. Member, Advocacy Committee, National Collegiate Honors Council (NCHC), 2023
3. Member, Research Committee, National Collegiate Honors Council (NCHC), 2023
4. Judge, Great Plains Honor's Council (as part of the National Collegiate Honor's Council), Dennis Boe Scholarly Paper Award, 2017, 2021
5. Proposal Reviewer, National Council of Professors of Educational Administration (NCPEA), 2016
6. Contributor/Member, Texas Honors Deans and Directors Meetings, 2020-2022

State
1. Texas Model United Nations (TexMUN), Sponsor, 2022-2023
2. Member, Honors Deans and Directors Meetings, 2021-2022
3. State Scholarship Chair, Texas Distance Learning Association (TxDLA), 2016-2023
4. Journal Review Board, Texas Distance Learning Association (TxDLA), 2016-2023
5. Scholarship Committee Member, Texas Distance Learning Association (TxDLA), 2016
6. Conference Proposal Reviewer, Texas Distance Learning Association (TxDLA), 2016-2017
7. Distance Education Awards Committee, Texas Distance Learning Association (TxDLA), 2016-2020
8. Committee – Hall of Fame, Texas Distance Learning Association (TxDLA), 2016-2018
9. Conference Session Moderator, Texas Distance Learning Association (TxDLA), 2018
10. Awards Committee, Louisiana Association of Computer Using Educators (LACUE), 2016

Regional / Local
1. Member/Graduate, Leadership Southeast Texas (LSET), 2020-2021
2. Project Lead, Stark House STEAM Kits & Summer Camps, 2021
3. DLC Session Speaker, Waller Independent School District, 2020
4. TCCA Session Speaker, Aldine Independent School District, 2018
5. Content Speaker, Sheldon Independent School District, Science Department, 2017
6. Convocation Keynote Speaker, Buna Independent School District, 2017
7. Presenter, Deweyville High School Technology with Aurasma, 2016
8. Volunteer, Lamar University Teacher Recruitment Fair, 2016
9. Presenter, Region V Mobile Mania with Google Tools, 2015

Lamar University

Invited College Speaking Engagements
College of Fine Arts & Communications
Intro to Media class, 2019
College of Fine Arts & Communications, Cardinal Community, 2018, 2019
Lamar University Speech and Hearing Association, 2018
College of Business
Political Science class, 2019

Cardinal Community, 2019
MIS Department Faculty Meeting, 2018
College of Arts & Sciences
New Faculty Convocation, 2023
College of Nursing, Faculty Meeting, 2018, 2019
Reaud Honors College (prior to appointment as Dean)
ePortfolio Advisory Committee Chair-Reaud, 2018, 2019, 2020
Summer Read Program, Facilitator, 2021, 2022
University Honor's Council Appointment, 2016, 2017, 2018, 2019, 2020
National Honor's Society Keynote, 2018
Honor's Student Association, 2017, 2018, 2019, 2020
Honor's Faculty Retreat, 2018, 2019
Honor's Alumni Association Guest Speaker, 2018
College of Engineering
Project Engineer – High School, Guest Speaker, 2021-2023
ChemE Camp, 2023
Lamar Introduction to Engineering – Middle School, Guest Speaker, 2021, 2022
Robotic Cardinals, Advisor, 2021, 2022
Freshmen Bootcamp, 2021

Center for Teaching and Learning Enhancement
Provost's Kick Off Facilitator, 2016, 2017, 2021, 2022-2023
New Faculty Orientation, Speaker, 2021-2023
New Faculty Mentor, 2017, 2018, 2019
New Faculty Mentor Guest Speaker, 2017
Provost's Kick-Off Roundtable Speaker, 2016, 2017

Recruitment Events
Texas Governor's Summer Merit Program, Grant Writer/Facilitator, 2023
Texas Academy Preview Day, Lead Facilitator, 2021-2023
Honors Scholars Day, Lead Facilitator, 2022
College of Engineering STEM Day, *guest speaker, 2022
KVLU Radio, *guest speaker, 2021, 2022
Cardinal View, 2020, 2021, 2022
Lamar University Admitted Student Day, 2022
Texas Academy Virtual Preview Days, Lead Facilitator, 2020, 2021, 2022
KFDM Television, Guest Speaker, 2021, 2022
Lamar University Involvement Fair, Facilitator, 2022
College of Arts & Sciences Math Puzzle Hunt, Facilitator, 2022
LU Moment Radio Show, 2021, 2022
Student Shadow Day – Texas Academy, 2022, 2023

Office of the Provost
University Faculty Awards Committee, 2022-2023
Texas State University System (TSUS) Scholarships, Kuempel, Chair, 2023
Texas State University System (TSUS) Regents' Student Scholar, Chair, 2023
Reaud Honors College Associate Dean, Search Committee, Chair, 2023
College of Education & Human Development Search Committee, Member, 2023
Smith-Hutson Scholarship, Mentor to the Coordinator, 2022, 2023

Provost's Search Committee, Member, 2022
Lamar University Distinguished Alumni Award, Selection Committee, 2022
Beaumont Foundation: Southeast Texas Legend Scholars, Interview Panel, 2021-2023
Lamar University Faculty Awards Committee Member, 2023
David J. Beck Fellow Award, Committee Chair, 2023; Member, 2022
Lamar University Alumni Advisory Board, *elected Dean Representative, 2021, 2022, 2023
President's Task Force for Faculty Engagement & Student Success, 2020
Undergraduate Research Exposition Judge & Poster Session Chair, 2018
Office of Undergraduate Research Proposal Review Committee, 2017, 2018, 2021, 2022
Announcer of the LU campus-wide Graduates, 2017, 2018, 2019
Academic Information Technology Committee *elected, 2017, 2018, 2019
President's Task Force on Digital Learning, 2016
Homecoming Faculty Representative, 2016, 2017

College of Education

Announcer of the Graduates, 2017-2022
Apple Fellow Interview Panel, 2021
Impact Magazine Editor & Contributor, 2015, 2016, 2017, 2018, 2019, 2020
Strategic Planning Task Force Team, 2017, 2018, People Committee, 2019
Cardinal Center for Advanced Leadership, Panelist Speaker, 2018
Graduate Honor's Program Committee, 2018
Teacher Education Workshop Facilitator, 2018
Lamar Student Education Association Co-Sponsor, 2016, 2017
Dean's Faculty Award Committee, 2016
Academic Lecturer Committee, 2016
Homecoming Chair & Committee, 2015, 2016
Dean's College Engagement Committee, 2015

College of Education - Department & Program

Digital Learning & Leading (DLL) Program Professor/Coordinator, 2018, 2019, 2020
Educational Leadership Department Data Analysis Team, 2018, 2019, 2020
WEAVE Report Coordinator: Educational Technology Leadership, 2017, 2018, 2019, 2020
WEAVE Report Coordinator: Digital Learning & Leading Program, 2017, 2018, 2019, 2020
Educational Leadership Assessment Steering Committee, 2015, 2016, 2017
Council for Accreditation of Educator Preparation Committee (CAEP) for DLL, 2016, 2017
Educational Leadership Curriculum Mapping Committee, 2015, 2016, 2017, 2018, 2019
Strategic Planning Task Force, People Committee, 2017, 2018, 2019